

## **EARLY CHILDHOOD EDUCATION AREA OF EMPHASIS ( 18 credits)**

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### **Highly Recommended Courses**

ELED	6200	Curriculum & Issues in Early Childhood	2
ELED	6230	Literacy Learning in Early Childhood	2
ELED	7020	Foundations & Change in Early Childhood	3
ELED	7810	Research Seminar: Early Childhood	1
ELED	6260	Supervised Practicum in Early Education	2

*(Required if candidate does not have early childhood certification)*

### **Recommended Courses**

FHD	6020	Survey of Human Development	3
FHD	6060	Theories of Human Development	2-3
FHD	6510	Topical Seminar in Infancy	*2-3
FHD	6520	Topical Seminar in Childhood	*2-3
ELED	7060	Internship in Research: Early Childhood	*1-6
ELED	7900	Independent Study: Early Childhood	*1-6
FHD	6240	Topical Seminar in Parent Child Rel.	*2-3
SOC	6420	Gender & Social Inequality	3
SOC	7400	Social Problems Perspectives	3
PSY	6500	Conference on Infancy & Early Childhood	*1-6
PSY	6530	Developmental Psychology	3
SPED	7800	Issues in SPED: Transdisciplinary Education	3
SPED	7810	Research Seminar in SPED: Early Childhood	*1-3

\* Repeatable for credit

### **EXCEPTIONAL LEARNERS MULTI-CULTURAL EDUCATION POLICY:**

Doctoral students are expected to have the knowledge and skills necessary to meet the educational needs of exceptional learners. If doctoral students do not have this knowledge, they are required to take one or more of the graduate classes listed on the Exceptional Learners Multicultural Education Policy. Students will be individually advised to take those classes that are most appropriate for their particular program. Each department and program determine if additional work is needed and how many courses or credit hours are required. A description of acceptable available courses may be obtained from the CEHS Dean's Office or from advisors. (EDUC 7500SPED 6500).