

## **READING/WRITING AREA OF EMPHASIS (18 Credits)**

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### **Highly Recommended Courses**

SCED	6300	English Curriculum & Instruction	2
ELED/SCED	6340	Issues & Trends in Literacy	3
ELED	6380	Improvement of Language Arts Instruction	3
ENGL	6850	Studies in the Teaching of English	3
ELED/SCED	7320	Literacy & Cognition	3

### **Recommended Courses** (Other graduate courses in advanced literature may also be considered).

ELED/SCED	6230	Literacy Learning in Early Childhood	2
ELED/SCED	6310	Content Area Reading & Writing	3
ELED/SCED	6330	Utah Writing Project	1-6
ELED/SCED	6350	Reading Assessment & Diagnosis	3
ELED/SCED	6360	Reading Improvement & Remediation	3
ELED	6370	Reading & Writing Internship	1-3
ELED/SCED	6390	Teaching with Tradebooks	3
ELED/SCED	6570	Advanced Comprehension	3
ELED/SCED	6590	Supervision of School Reading Programs	2
SPED	5310	Teaching Reading, Language Arts & Math to Students with Disabilities	3
ENGL	6820	Practicum in Teaching English	3
ENGL	6880	Topics in Creative Writing	3
ENGL	6890	Studies in Writing & Rhetoric	3

### **EXCEPTIONAL LEARNERS MULTI-CULTURAL EDUCATION POLICY:**

Doctoral students are expected to have the knowledge and skills necessary to meet the educational needs of exceptional learners. If doctoral students do not have this knowledge, they are required to take one or more of the graduate classes listed on the Exceptional Learners Multicultural Education Policy. Students will be individually advised to take those classes that are most appropriate for their particular program. Each department and program determine if additional work is needed and how many courses or credit hours are required. A description of acceptable available courses may be obtained from the CEHS Dean's Office or from advisors.