

SCHOOLING, CULTURE, AND SOCIETY

AREA OF EMPHASIS (18 credits)

Curriculum and instruction doctoral students selecting an emphasis in Schooling, Culture, and Society will develop an understanding of perspectives related to diversity and equity in such areas as race, language, class, gender, and identity relevant to schools and communities. This emphasis is appropriate for teachers, scholars, and leaders in education interested in researching, advocating for, and leading educational efforts that benefit all learners.

Highly Recommended Courses

ELED	6800	Improvement of Social Studies Instruction	3
ELED/SCED	6710	Diversity in Education	3
ELED/SCED	6550	Social Studies Curriculum and Instruction	3
ELED/SCED	7500	Interdisciplinary Wksp (Emphasis Related)	1-3
ELED/SCED	7810	Research Topics (Emphasis Related)	1-3
PHIL	6890	Philosophy of Science	3

Recommended Courses

LING	6800	Topics in Second Language Acquisition	3
LING	6900	Culture Teaching and Learning	3
PSY	6810	Multicultural Psychology	3
SOC	7400	Social Problems Perspectives	3
ANTH	5100	Anthropology of Sex and Gender	3
JCOM	6400	Mass Media Criticism	3
JCOM	6410	Gender and Mass Media	3

EXCEPTIONAL LEARNERS MULTI-CULTURAL EDUCATION POLICY:

Doctoral students are expected to have the knowledge and skills necessary to meet the educational needs of exceptional learners. If doctoral students do not have this knowledge, they are required to take one or more of the graduate classes listed on the Exceptional Learners Multicultural Education Policy. Students will be individually advised to take those classes that are most appropriate for their particular program. Each department and program determine if additional work is needed and how many courses or credit hours are required. A description of acceptable available courses may be obtained from the CEHS Dean's Office or from advisors. (EDUC 7500/SPED 6500).